

ACTION4 EXPLORE - CONNECT- SUPPORT YOUNG PEOPLE THRIVING IN A CAREER IN AGRICULTURE

ERARCHY OF INTENDED OUTCOMES



8. RURAL AND REGIONAL AUSTRALIA HAS A ROBUST, CONFIDENT, SKILLED WORKFORCE

Young people seek career opportunities in agriculture and fishing. Rural and regional economies and communities thrive.



7. YOUNG PEOPLE HAVE REWARDING CAREERS IN RURAL AND REGIONAL ECONOMIES

Young people understand how their unique strengths can contribute to rural and regional resilience. They understand the connection between education and future success. They have skills in contemporary career planning, building social capital, goal setting, and engaging in ongoing capacity building and life long learning.



6. CELEBRATION REFLECTION AND GRADUATION

Program graduates participate in role-play and interactive sessions empowering young people with interpersonal skills, leadership and confidence to meet the future challenges. They celebrate their achievements in a graduation ceremony.



5. SKILLS DEVELOPMENT IN REAL LIFE SITUATIONS

Students undertake a work experience program in dairy or wool or complete a virtual experience in the fishing industry. Support in the form of personal growth, leadership development and workplace/career mentors is provided to navigate work experience placements offered by our trusted industry partners. Participants involved in training focus on workforce engagement to ensure they have all the necessary skills to be successful, confident employees.



4. COMMUNITY ENGAGEMENT, MENTORING AND TRAINING

4A.

Students begin to implement their career pathway plan by gaining a deeper understanding of the agriculture or fishing industry career they have chosen. They have conversations with representatives from farm businesses/fishing enterprises on job/career opportunities. They connect with mentors and role models who are young people already working in the industry.

Careers advisors support students to reflect on their experiences with businesses, enterprises and mentors.



3. RESEARCH - DEVELOPING CONFIDENCE, ASPIRATION, SKILLS AND KNOWLEDGE

Students begin to develop individual career pathway plans in agriculture or fishing industries. They undertake 1:1 counselling with a career advisor. They refine ideas for their future using the tools provided through their BECOME subscription, participate in a design thinking workshop and co-design their journey for a career in agriculture or fishing.



WHAT HAPPENS IN THE PROGRAM

2. ACTIVATION AND PREPARATION

2A.

Students participate in a series of careers awareness activities including meeting Young Farming Champions who share their career journey. Students are supported to self-reflect on motivators, barriers, aptitude and interest across three key industries: dairy, wool and fishing. Students identify opportunities for personal growth, their unique strengths, set their goals and begin their journey.

2B.

Careers advisors and interested teachers participate in a train-thetrainer workshop. They learn techniques in student skill development enabling self-reflection on motivators, barriers, aptitude and interest across three key industries: dairy, wool and fishing. They design learning journeys for careers in agriculture and fishing. Using the "BECOME" hub they access careers development resources in awareness, aspiration and agency. Students are encouraged to look across all aspects of agriculture/fisheries production, including jobs of today and the future.



1. AWARENESS

Schools are aware of the program and submit expression of interest that includes identifying teachers and careers advisors who will coordinate the in-school program and undertake training. If successful in satisfying the criteria they are accepted into the program.

Industry partners identify potential employers of choice for student work experience placements and mentoring.